



Confidential Teacher Recommendation Form

For Students entering Grades 1-6

Students Name: _____ is an applicant for admission to Grade _____ at Counterpoint Academy™. Your completion of this form will be a great help to us in evaluating qualities that tests and grades do not explain. All information will be used for admission purpose only and will be treated in the strictest confidence. Kindly fax this Teacher Recommendation Form directly to (613) 748-8234 or mail to the address below.

I hereby authorize release of the information requested on this form concerning my child, _____ who has applied for admission to Grade _____ at Counterpoint Academy™ Inc.

Privacy

By providing personal information to Counterpoint Academy™, you agree and consent to the collection, use and/or disclosure of such information by Counterpoint Academy™ and its' agents or associated legal entities for the purposes of enrolling your child(ren) in the school and for the purposes outlined in Counterpoint Academy's™ comprehensive Privacy Policy. For more information about our privacy policy and practices, please see the Privacy Policy on our website at www.counterpointacademy.com or it may be obtained by writing to us at the address below:

Counterpoint Academy™ Inc.
P.O. Box 8131 Stn T
Ottawa On K1G 3H6
Attention: Chief Privacy Officer

Parent/Guardian initial:

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date

Mrs. Tilson, Principal
LTilson@counterpointacademy.com
Tel. (613) 748-1052

Counterpoint Academy™ Inc.
149 King George Street, Ottawa, ON K1K 1V2

ACADEMIC EVALUATION

1. Overall academic achievements

- Far above expectation
- Above expectation
- As expected (a good, average student)
- Somewhat below expectation
- Considerably below expectation

2. Language Arts/Reading

- Reads voraciously – anything
- Discriminating but not avid
- Average reader
- Adequate skill but little enthusiasm
- Has some reading disability

3. Language Arts/Writing

- Has good ideas/well presented
- Good technique but not original
- Adequate and readable prose
- Perceptive but technically weak
- Unimaginative and unskilled

4. Mathematics

- Above grade level
- At grade level
- Below grade level

5. Self-Motivation

- Highly motivated
- Usually good

- Sporadic
- Limited
- Only what is required

6. Study Habits

- Time and material well organized
- Manages to get work done
- Easily distracted
- Poor habits

7. Ability to work in a group

- Always works well
- Usually effective
- Sometimes unable to cope
- Has great difficulty

8. Independent work habits

- Always works well
- Needs help occasionally
- Needs help frequently
- Needs much supervision

9. Follows directions

- Quickly and correctly
- Occasionally needs help
- Needs much explanation

10. Attention span

- Exceptionally good
- Usually good
- Occasionally distracted
- Easily distracted

11. Fine-motor skills/ handwriting

- Well developed
- Average development
- Needs development

12. Gross-motor skills

- Well developed
- Average development
- Needs development

Please see reverse side...

PERSONAL EVALUATION**1. Maturity in terms of age and grade**

- Very mature
- Above average
- Normal
- Somewhat immature
- Very immature

2. Self-confidence

- Healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance

3. Leadership

- Strong influence in a positive way
- More than just a follower
- An "individual"
- A follower
- Strong influence in a negative way

4. Emotional stability

- Extremely stable and well adjusted
- Usually stable, good disposition
- Over confident
- Moody
- Shy/timid or withdrawn

5. Sensitivity

- Goes out of the way to help others
- Respectful of others' rights
- Not aware of others' rights or feelings
- Boorish and self-centred

6. Sense of humour

- Wholesome and refreshing
- Wry but not infectious
- Laughs but is not humorous
- Unresponsive
- Perverse, cynical, unwholesome

7. Conduct

- Well-behaved
- Usually obeys rules
- Occasional misconduct
- Frequent disruptions

8. Physical vigour and stamina

- High energy level
- Normal energy level
- Overly energetic
- Slow moving

9. Attendance

- Excellent attendance
- Occasionally absent
- Seldom absent
- Frequently absent
- Often late

10. Parent support

- Cooperative and supportive
- Attends all school functions
- Attends parent/teacher conferences
- Overly protective
- Indifferent

Please feel free to make additional observation/comments below or on a separate piece of paper.

Thank you for taking the time to complete this form and for helping Counterpoint Academy™ to become better acquainted with this child for admission.

_____ Name (please print)	_____ Title	_____ Date
_____ School Name	_____ Profession	_____ Phone
_____ Address	_____ City	_____ Province
		_____ Postal Code

